**2019-2020 Fall AP Unit 3 – From**

**The Prince to The Social Contract**

“Man is born free, and everywhere he is in chains.” – J. J. Rousseau

|  |  |  |  |
| --- | --- | --- | --- |
| Oct. | 30 W | Plague and Disillusionment +  Brutus I **Jeopardy!** | WHbS&D: Black Death & Church Decline pp. 371 – 374  Plague pp. 356 – 361  The Third Estate p. 376  Machiavelli pp. 370 - 371 |
|  | 31 Th | **Activity: The Paper Chain Game** | - |
| Nov. | 1 F  *Rally* | Q: Machiavelli’s The Prince  Machiavelli or The Prince?  What is the Goal? | Machiavelli’s The Prince, Ch. 5, 14 – 18, 23, and 25 (*handout); additional* no-notes quiz on Ch. 17 |
|  | 4 M | Historical Overview: from the Wars of Reformation to the Elizabethan Era | WHbS&D:  The Reformation - pp. 428 – 435 |
|  | 5 T  *Late*  *Lunch* | Q: The Reality of Suffering: Dostoevsky’s “Rebellion” from The Brothers Karamazov - 1 | Rebellion  (B.K., Part I, Book 5, Ch. 4)  (*handout)* |
|  | 6 W | The Purpose of Government: Dostoevsky’s “Grand Inquisitor” from Brothers Karamazov - 2A | The Grand Inquisitor  (B.K., Part I, Book 5, Ch. 5)  (*handout)* |
|  | 7 Th  *Lunch* | Q: The Purpose of Government: Dostoevsky’s “Grand Inquisitor” from Brothers Karamazov - 2B | *The Grand Inquisitor*  *(B.K., Part I, Book 5, Ch. 5)* |
|  | 8 F | The English Civil War, the Restoration, and The Glorious Revolution + SCotUS Cases and (Anti-)Federalist **Jeopardy!** | WHbS&D:  The English Church pp. 438 – 439; The English Civil Warre pp. 450 – 453 |
|  | 11 M | Veterans’ Day – NO SCHOOL | (read ALL of The Dwarf) |
|  | 12 T  *Lunch* | Q: The Dwarf - 1 (Discussion) | Lagerqvist’s The Dwarf - 1 |
|  | 13 W | Q: The Dwarf - 2 (8 Chapters from “The Prince” & 8 characters from “The Dwarf” | Lagerqvist’s The Dwarf - 2 |
|  | 14 Th  *Lunch* | Hobbes’ Leviathan (summary) | Excerpts from Hobbes’ Philosophy in the Stanford Encyclopedia of Philosophy: [http://plato.stanford.edu/entries/hobbes-moral/#Abs](http://plato.stanford.edu/entries/hobbes-moral/)  (Read only sections 1 – 4, 8, & 11. Counts as a primary source material, though it is not.) |
|  | 15 F | Hobbes’ Sovereign and the World’s Future | Mann and Wainwright, Climate Leviathan (2018) pp. 16–18 & 23-31 |
|  | 18 M | Q: Historical Overview: The Rise of Mercantilism & Colonial Discontent;  Descartes (1596-1650) & Pascal (1623 – 1662) | WHbS&D: The Enlightenment pp. 528 – 533 |
|  | 19 T  *Late*  *Lunch* | Q: Locke’s 2nd Treatise on Gov’t  <http://constitution.org/jl/2ndtreat.htm>  **Discussion: Majoritarian Democracy + What is “Natural”?** | Locke’s 2nd Treatise on Gov’t.  Ch. VIII, sec. 95 – 99 + Ch. IX, sec. 123 -131  <http://www.constitution.org/jl/2ndtreat.htm> |
|  | 20 W | Q: Montesquieu’s Spirit of the Laws and Becaria’s On Crimes and Punishments | Montesquieu’s Spirit of the Laws, Volume 1 – excerpts  <http://www.fordham.edu/halsall/mod/montesquieu-spirit.asp>  Becaria’s On Crimes and Punishments (excerpt)  <http://www.fordham.edu/Halsall/mod/18beccaria.asp> |
|  | 21 Th  *Lunch* | Federalist #51 (Checks & Balances) & #70 (The Executive) | **AP Focus:** Federalist #51 –  <http://teachingamericanhistory.org/library/document/federalist-no-51/>  **AP Focus:** Federalist #70 -  <http://teachingamericanhistory.org/library/document/federalist-no-70/> |
|  | 22 F | Philosopher Review | **-** |
|  | 25-29 | Thanksgiving Holiday – NO SCHOOL | Read ALL of The Book of Merlyn + View any 2 of these documentaries:  **Film: Blackfish**  **Film: The Cove**  **Film: Project NIM**  **Film: Jane (about Jane Goodall)** |
| Dec. | 2 M  *Lunch\** | Q: No-notes Quiz on Films and Open Book Quiz on The Book of Merlyn | Films + The Book of Merlyn |
|  | 3 T  *Late*  *Lunch* | Q: Rousseau’s Social Contract 1  Rousseau’s Biography  Civilization’s Discontents: The Discourse on Inequality | Foreword pp. 9 - 25 |
|  | 4 W | Q: Rousseau’s Social Contract 2  Might & Right; Slavery & Animals  **Film: Walkabout (Opening)** | Rousseau’s SC, Bk. I, Intro + Ch. 1 – 4 (10) |
|  | 5 Th  *Lunch* | Q: Rousseau’s Social Contract 3  The Sovereign | Rousseau’s SC, Bk. I, Ch. 5 – 9 + Bk. II, Ch. 1 - 3 (15) |
|  | 6 F | **Q: AP Reading: Federalist #10** | **AP Focus:** Federalist #10  <http://teachingamericanhistory.org/library/document/federalist-no-10/>  ***After School Film Ex. Cr. Session: Walkabout*** |
|  | 9 M | Q: Rousseau’s Social Contract 4  Limits, Law, & Government | Rousseau’s SC, Bk. II, Ch. 4 – 6 + Bk. III, Ch. 1 (16) |
|  | 10 T  *Late*  *Lunch* | Q: The Lawgiver & the People, Corruption and Revolution | Rousseau’s SC, Bk. II, Ch. 7 – 11 (14) |
|  | 11 W | Q: Rousseau’s Social Contract 5  Good vs. Bad Government | Rousseau’s SC, Bk. III, Ch. 9 – 11 + 15 – 18 + Bk. IV Ch. 1(15) |
|  | 12 Th  *Lunch* | Q: Rousseau’s Social Contract 6  The Civil Religion | Rousseau’s SC, Bk. IV, 8 – 9 (13) |
|  | 13 F  *Rally* | Q: Rousseau’s Social Contract 7  Putting it All Together | Foreword pp. 25 – 43 |
|  | 16 M | Q: Kant’s “What is Enlightenment?” – Part 1 | **Kant: What is Enlightenment?** <https://www.stmarys-ca.edu/sites/default/files/attachments/files/Kant--What%20Is%20Enlightenment_.pdf> |
|  | 17 T  *Late*  *Lunch* | Kant’s “What is Enlightenment?” 2 | Mann and Wainwright, Climate Leviathan (2018) pp. 134 – 137 |
|  | 18 W | **AP Focus:** The Declaration of Independence:  [First Sentence](http://www.bornemania.com/gov/declaration/opening.shtml)  Q: Origins of the American Revolution | WHbS&D: 549–552 + 557 – 560  **Bring Declaration (don’t read it yet):** <http://www.bornemania.com/index.php?option=com_content&view=article&id=18:declaration-of-independence&catid=18&Itemid=125> |
|  | 19 Th  *Lunch* | **AP Focus:** Declaration of Independence: Meaning of the Justification | **Bring Declaration:** + Rough Draft of the Declaration of Independence (no need to read it yet) <http://www.loc.gov/exhibits/declara/ruffdrft.html> |
|  | 20 F | Declaration: Gripes and [Complaint](http://www.bornemania.com/gov/declaration/complaint.shtml) Against Parliament ***Charades!***  ***(Teams will have to guess a teammate’s acting of a gripe from the Declarations)*** | **Bring Declaration: Read the Declaration’s 27 Gripes** + the 2012 Occupy Wall Street Declaration (read it!):  <http://www.nycga.net/resources/documents/declaration/> |
|  | 12/23 – 1/3 | “Winter” Break – NO SCHOOL | Voltaire’s Candide (You may want to sneak preview the Candide excerpt videos for January 5 once you’ve finished it.)  Paper #2 Due on Return  (Assuming I have completed grading Paper #1) |

**2019 - 2020 Fall AP Unit 4 – Capitalism & Slavery;**

**Non-Violence & Civil Rights**

“All is for the best in this best of all possible worlds.” - Pangloss

|  |  |  |  |
| --- | --- | --- | --- |
| Jan. | 6 M | Q: 12 Characters in Voltaire’s Candide: Optimism, Pessimism, Fatalism, Cynicism, Opportunism, Pragmatism, Denialism, Escapism, (Political) Quietism, Stupidity, Cruelty, and Apathy | Voltaire’s Candide - 1 |
|  | 7 T  *Late*  *Lunch* | Q: Bernstein’s Candide  (Musical Identification Quiz) +  Critique of Voltaire’s View of Women  The Overture to Candide: <https://www.youtube.com/watch?v=422-yb8TXj8>(listen for themes of adventure, satire, and love + combinations)  “Best of All Possible Worlds” (Bernstein & Sondheim’s Candide):  <https://www.youtube.com/watch?v=Vmc72fCJivA>  “Oh, Happy We!” (Bernstein & Sondheim’s Candide):  <https://www.youtube.com/watch?v=dF9IjzXHuA8>  “Glitter and Be Gay” (Bernstein & Sondheim’s Candide)w/Strallin:  <https://www.youtube.com/watch?v=ZyDOBnUQvUI>  “Make Our Garden Grow” (Bernstein & Sondheim’s Candide):  <https://www.youtube.com/watch?v=-DROkQJc_F0> | Voltaire’s Candide - 2    Read texts before watching videos:  “Best of All Possible Worlds II” (Bernstein & Sondheim’s Candide): <https://www.stlyrics.com/lyrics/candide/thebestofallpossibleworlds.htm>  “Oh, Happy We!” (Bernstein & Sondheim’s Candide): <http://www.stlyrics.com/lyrics/candide/ohhappywe.htm>  “Glitter and Be Gay” (Bernstein & Sondheim’s Candide): <http://www.stlyrics.com/lyrics/candide/glitterandbegay.htm>  (Compare Chenoweth:Airhead, Damrau:Acting, and Dessay:Angry)  “Make Our Garden Grow” (Bernstein & Sondheim’s Candide):  <http://www.lyricsera.com/58730-lyrics-make-our-garden-grow.html> |
|  | 8 W | Q: Bk. 1, ch. 4On Money (excerpts); ¶ by ¶ paraphrase  **Film** (excerpt) **Capitalism, A Love Story** *(What is Moore’s Thesis?)* | Adam Smith’s Wealth of Nations - <http://www.econlib.org/library/Smith/smWN.html>  WoN Bk. 1, ch. 4 ¶ 1 - 7, 9 - 13 – only second half of ¶ 10.  **Ex. Cr. Speech Showcase at Pacifica** |
|  | 9 Th  *Lunch* | Adam Smith: Wealth of Nations,  Q: Bk. 1, ch. 5 – Real and Nominal Price +  Bk. 1, ch. 8 (excerpts) – Labour & Slavery | WoN Bk. 1, ch. 5 ¶ 1 – 9, 11, 15, 17 – 21, 23, and 40 + WoN Bk. I, ch. 8 ¶ 11 – 15, 26, 35, and 40 - 43 |
|  | 10 F | Adam Smith: Wealth of Nations,  Q: Bk. 4, ch. 2.17 – 2.33 (5) – The Profit Motive/Invisible Hand | WoN Bk. 4, ch. 2, ¶ 1 – 12, 15 – 16, 22 – 24, 31 – 42 +  Luke Messac in The Conversation “Women’s Unpaid Work Must Be Included in GDP Calculations”  <https://theconversation.com/womens-unpaid-work-must-be-included-in-gdp-calculations-lessons-from-history-98110>  After School Extra Credit Films:  **Film: Capitalism** (2014) - Ch. 1 “Adam Smith: The Birth of the Free Market”  **Film: Capitalism** (2014) - Ch. 2 “The Wealth of Nations: A New Gospel?” |
|  | 13 M | Rev. Dr. MLKJr.’s Journey: Fundamentalism, Liberalism, Neo-Orthodoxy, Existentialism, Social Action  Q: Nobel Speech & Birmingham Letter | Martin Luther King Jr.’s “Pilgrimage to Nonviolence” (1960)  <https://kinginstitute.stanford.edu/king-papers/documents/pilgrimage-nonviolence>  Martin Luther King Jr.’s  Nobel Prize Acceptance Speech (1964)  <https://www.nobelprize.org/prizes/peace/1964/king/acceptance-speech/> |
|  | 14 T  *Late*  *Lunch* | **AP Focus:** Rev. Martin Luther King Jr.: Letter from a Birmingham Jail | Read Dr. Rev. M. L. King Jr.: “Letter from a Birmingham Jail” (1963): <http://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html> |
|  | 15 W  *Min.* | Final Exams Per. 1 & 2 | - |
|  | 16 Th  *Min.* | Final Exams Per. 3 & 4 | - |
|  | 17 F  *Min.* | Final Exams Per. 5 & 6  **First Semester Final Exam – Part 1**  ***Optional Ex. Cr. After-School Session: Argue Your Positions!*** | **-** |